Discussions with Prof. Hughes Regarding Reading 56 LIS

October 10, 2017

Hi Prof. Hughes,

I just wanted to introduce myself: my name is Tim Ream and I'm the new Systems Librarian here at Fullerton College. I will be the instructor for your upcoming Library Instruction Session for Reading 56 on October 16th.

Thank you for all of the detailed instructions that you provided for your expectations for this instruction session. The assignment that you have your students working on seems like it will really help them not only with their reading skills, but also in terms of developing a sense of purpose early on in their academic careers.

If you don't mind, as I develop the materials for the Library instruction session, I would like to send them over to you so that you can get a good idea of what I will be teaching. Also, if you could send me the syllabus for your course (and anything else I might find useful) I would be appreciative.

Thanks,

Tim Ream

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October 11, 2017

Hi Prof. Hughes,

A Reading 56 Professor (Piazza) recently scheduled a Library Instruction Session where she had her student focus on the *Habits of Mind*. I was just reading over one of the

articles you forwarded for your class (*Seven Ways to Help High Schoolers Find Purpose*), and I noticed it referenced a number of these habits.

I've attached one of the handouts I created for Prof. Piazza's class regarding the *Habits of Mind* and how it relates to performing research in the Library. Would this handout be of use to your students as well? If so, I can include it in my upcoming instruction session.

Thanks,
Tim Ream

October 12, 2017

Hi Tim,

Thanks for your emails. I would love to see your materials as your create them.

Stephanie's handout may be helpful, but I am going to encourage students to make a purpose plan where they must engage in two (or three) of the following:

1. Field Trip (modification of travel--though travel encouraged if possible)
2. Participate in some sort of social action
3. Do some sort of activity in nature
4. Participate in some sort of contemplative practice

This is all based on the attached article where the author discusses how young people arrive at their purpose/s from these kinds of activities rather than deciding on a purpose and going from there...if that makes sense. For the non-fiction reading, students will need to read background information to prepare for whatever "adventure" they take.

Please take a look at this article, which describes the concept noted above:

https://greatergood.berkeley.edu/article/item/how_to_help_teens_find_purpose

October 13, 2017

Hi Prof. Hughes,

Attached are some of the materials I've been working on for our upcoming Library Instruction Session. I just wanted to make sure that I'm more or less on the same page as your students when it comes to what they are looking for through the Library and its resources.

Thank you for all of your guidance and feedback. I'm looking forward to our session together this coming Monday.

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October 13, 2017

Hi Tim,

This looks great. Thank you so much for incorporating the different elements.

This will be very helpful.

Thank you,
Deidre

October 13, 2017

Good to hear! This is just a rough sample of course of what I will be instructing on Monday. The final version will be a bit more polished and concise.

Thanks,

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October 13, 2017

Thank you!!