Discussions with Prof. Flores Regarding English 103 LIS

Tuesday, 2/27/18, 3:23 PM

Hi Prof. Flores,

My name is Tim Ream and I will be the Librarian conducting the Library Information Session for your English 103 students on March 7th at 3:15.

I typically reach out to each instructor I will be working with prior to the Instruction Session to see if they have any special instructions or material that they would like for me to cover.

Also, if you could send me your syllabus for the course, this helps me get an overall feel for what the course is about.

It is nice to virually "meet" you! I look forward to meeting with you and your English 103 students on March 7th.

Thanks,

Tim Ream

Tuesday, 2/27/18, 9:21 PM

Hi Tim!

Thanks for your email. I am truly grateful for your expertise and for helping me figure out a way to get the students the LIS for this assignment. Attached you will find the prompt and the course syllabus. Since this class is focused on information literacy, I would really like to stress the evaluation of sources as part of the LIS. I definitely don't want them using Wikipedia or biased (think tank) sources of information, which sadly, has become part of social media culture. This is a tall order, I know!

Thanks again for your help,

Christy

Monday, 3/5/18, 12:25 PM

Hi Prof. Flores,

Not a problem in terms of addressing information literacy, resource evaluation and the research assignment.

On a side note, we have a new software platform at the Library called "LibGuides." This allows Librarians to create online course guides to supplement Library instruction.

Below is a link for a course guide that I recently created for another English 103 class. I realize that you are presenting students with a different type of assignment, but would you like for me to create something similar for your students? Just let me know.

https://fullcoll.libguides.com/eng103

Also, I am being observed by two members of my Tenure Review Committee on Wednesday. During the final 10 minutes of class your students will be asked to fill out an evaluation form regarding my instruction session.

I look forward to seeing you and your students this coming Wednesday!

Thanks,

Tim Ream

Monday, 3/5/18, 4:48 PM

Hi Tim,

Thank you so much for your attention to detail. IF you have time to prepare this, it would be wonderful. But I don't want to impose upon you. I'm exceedingly grateful for everything you are doing, so please use your judgement as to whether you can manage to put something together like this in time for Wednesday's LIS.

As for the evals, understood! I, too, am being evaluated this semester. All I can say is--let's get it over with!

Thanks again,

Christy

Monday, 3/5/18, 4:55 PM

Hi Christy,

This is what I have so far for your course:

https://fullcoll.libguides.com/ENG103_Flores_Ream_Spring_2018

It's still a work in-progress, but hopefully some of the content here will be useful you and your students.

Do students already know what they're going to be writing about in terms of their factual essay? If so, what are some of the topics they've chosen?

Thanks,

Tim Ream

Monday, 3/5/18, 5:45 PM

This looks wonderful, Tim! Thank you! The students should have a strong sense for their topic at this point. Here's an example of some workable thesis statements:

"The Dodgers will win the 2018 World Series"
"More information and nutritional labeling of food at all restaurants will lead to healthier choices by consumers"
"Fast food is toxic to the human body"
"Building a Grand Wall along the US-Mexico border will not lead to a decrease in illegal immigration"

As you can see, the topics are varied. But what links these together is the method of argument which must be factually driven (data) and not driven by appeals to values or needs.

I hope this helps. Thanks again!

Christy

Tuesday, 3/6/18, 9:05 AM

Hi Prof. Flores,

Thank you for the list of topic below. These examples actually help a lot in terms of structuring the online guide and the in-class presentation materials/handouts.

If I make any significant changes to the guide/materials today, I will send them to you prior to our class meeting tomorrow.

Take care, and I will see you and your students tomorrow!

Thanks,

Tim Ream

Tuesday, 3/6/18, 9:33 AM

Thanks, Tim! I'm glad the thesis statements helped and I appreciate how much effort you are putting into our class's LIS.

Christy