# Discussions with Prof. Guevara Regarding LIS (ESL 186)

*Tuesday, 4/24/18, 1:25 p.m.*

Hi Prof. Guevara,

My name is Tim Ream and I will be the Librarian providing instruction to your students tomorrow night at 7:00.

I just wanted to check-in with you prior to the instruction session and clarify a few items:

- How long would you like for the session to be? Some instructors prefer for the session to only last 1 hour, but sometimes going longer can provide your students with more practice using the library resources. Going until about 8:45 would be the maximum, since the Library closes at 9:00.

- Do you have a copy of the assignment that your students will be working on? This would help me focus the instruction session.

Thanks,

Tim Ream

*Tuesday, April 24, 2018 5:00 p.m.*

Hi, Tim,

I read on the library site that the instructional period is about an hour. That's completely fine with me. I want to have extra time at the end---at least 45 minutes--for my students to find a few sources that they might use for their research essays. I'm attaching the prompt to this email so you can see what we're working on. Essentially, students have to research a current societal or environmental issue. They have to write a cause-effect essay and outline possible solutions for the issue. They are high-level ESL students, but they may have trouble with some of the dense language in the sources, which is why I want to allow plenty of time for them to find something they can use. My plan is for them to a) narrow down their research focus b) find at least three possible sources they can use in their papers, and c) write a short summary/abstract about their essay based on sources gathered.

I appreciate you taking the time to conduct this instructional workshop.

Thanks!

Daniela Guevara

*Tuesday, April 24, 2018, 5:21 p.m.*

Hi Prof. Guevara,

Thank you for the information here. I'll be ready for your class at 7:00 tomorrow. We will have instruction until about 8:00, and then your students can stay in the classroom for 45 minutes practicing their searches.

Thanks,

Tim Ream

*Thursday, April 27, 2018, 2:51 p.m.*

Hi Prof. Guevara,

Thank you for having me teach the Library Instruction Session to your class last night. They were very attentive and asked a lot of good, relevant questions. I hope they got what they needed in order to complete their assignment for your course, and conduct library research moving forward.

Below is the url for a brief online course guide I created for your class. Please feel free to distribute this to your class. Your students can also access this guide through our library website under the research menu at the top of the screen:

https://fullcoll.libguides.com/ESL186_Guevara_Ream_Spring_2018

Thanks,

Tim Ream

*Thursday, April 27, 2018, 5:37 p.m.*

Thank you so much, Tim. Your session was very informative. I'm happy to say that almost all students found sources for their papers. I appreciate your help.

Daniela Guevara