Discussions with Prof. Ayala regarding Comm. 100 LIS

Tues Sep 4, 2018, at 9:40 AM

Hi Prof. Ayala,

My name is Tim and I'll be the Librarian providing the Library Instruction Session tomorrow evening to your Comm. 100 students.

Are there any specialized topics or specific assignments that you would like for me to address during our session?

If not, I can provide a general session that touches on standard library/research skills and resources. These include:

Finding books and ebooks using the library catalog

- Using databases like EBSCO's Academic Search Complete to research academic topics. This includes using built-in search tools like date ranges and "peer-reviewed only" search limiters.
- Using databases like Gale's Opposing Viewpoints to locate different perspectives on current events
- Using print and online resources (Gale Virtual Reference Library) to find reliable background information on a topic
- Developing college-level research topics and searchable keyword lists
- Using database citation tools to create a list of properly formatted (APA or MLA) references

If there's anything that I'm forgetting above, just let me know and I can add it to the session. Also, please feel free to be as active as you would like during the instruction session. Participation from faculty tends to make the session more interesting and relevant to what the students are studying in their courses.

Thank you for your help here and I will see you and your students tomorrow

Tim Ream

Tues, 9/4 10:44 AM

Hi Tim,

Your agenda looks great!

My goal for tomorrow is to introduce my students to their library resources and how to find a credible source.

They are presenting informative speeches in a few weeks, so I want them to learn where to find the best source possible for their topics.

Please guide them through the process of using all online databases to find sources.

Thank you.

Best Regards,

Eddie Ayala M.A.

Department of Communication Studies

Fullerton College

Tues, 9/4/10:57 AM

Thanks Prof. Ayala.

With Comm classes, I often spend a decent amount of time with the database “Opposing Viewpoints” and “CQ Researcher.”

Are these databases that you would like your students to become familiar with?

These resources primarily deal with presenting current events/controversial topics to students in a format that is easy to digest, and that provides a lot of good background information for further reading.

Thanks,

Tim Ream

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