Discussions with Prof Ferreira regarding ENGL 100 LIS

Tue February 26, 2019 2:51 PM

Hi Prof. Ferreira,

My name is Tim and I will be the librarian providing instruction to your **English 100 students on 3/6 at 7:00.**

Before each library instruction session, I typically like to reach out to the instructor and see if there are any upcoming assignments for their class that I should be aware of.

If there are any upcoming assignments connected to library research, please send me the assignment prompt and any other relevant documentation.

Do you have any specific instructions for what you would like for me to cover during the library instruction session?

Below are some of the general topics that typically get covered over the course of one session:

- Finding books and eBooks in the Library.
- Using the Library's new *OneSearch* service to find academic journal articles, newspaper articles, and magazine articles.
- Using reference resources (like *Gale Virtual Reference Library*) to find reliable background information on a topic.
- Developing college-level research topics and searchable keyword lists.
- Using Boolean language (AND, OR, NOT) to construct a logical and focused search.
- Using database citation tools to create a list of properly formatted (APA or MLA) references.

Other than that, I just wanted to add that I look forward to meeting you and your students on 3/6!

Thanks,
Tim Ream

Thu 2/28/2019 2:56 PM

Hi, Timothy,
Thank you very much. I have attached the prompt to this email. They are writing on a television show or film of their choosing, and unpacking the cultural significance. They are required to find three sources, and one must be scholarly. The topics listed here sound perfect. Many in my night class have never done college level research, so an introduction on how to navigate the databases and find sources would be great.

Thank you!

Sincerely,

Vanessa

Thu, February 28, 2019 3:53 PM

Hi Prof. Ferreira,

Thanks for the prompt here. It sounds like a really interesting (and fun) assignment!

Lately I have been experimenting with a teaching strategy where I have students research different topics (in groups) that aren't necessarily directly related to the assignment at hand. Through a guided instruction though, and a series of exercises, the students learn how to conduct research at the library. I then show the students (via a demonstration) how the process they just learned can apply to the topics in their writing prompt.

Does this sound like something that you would approve of for your library instruction session? I have used this method a few different times lately and it has been pretty effective.

Thanks,

Tim Ream

Thu, February 28, 2019 4:02 PM

Sure! Sounds great! Thank you

Thu, March 7, 2019 8:50 AM

Hi Prof. Ferreira,

Thank you for bringing over your students last night for library instruction. I hope they learned about the basics of library research, and were able to find at least one resource relevant to their topics.

Below is a link to an online "research guide" that I created for your class. It provides an overview of what we covered in class, as well as some additional resources that will help your students with their research. It is really easy for me to add other materials to this guide, so please feel free to send me anything that would enhance the guide and make it more useful.

https://fullcoll.libguides.com/ENGL100_Ferreira_Ream

Students can also get to this guide by going to the library homepage, clicking on "Research Guides" in the main menu, and navigating to the correct guide under the "English and Literature" category.

Thanks,

Tim Ream