Thu February 21, 2019, 9:32 AM

Hi Prof. Piazza,

My name is Tim and I will be the Librarian providing instruction to your English 103 class on Monday, February 26th.

If you could send me any library or research-oriented assignments that the instruction sessions should address, as well as a syllabus for your course, I would be very grateful.

Please let me know if the topics below work or not for the goals of your class. These of course are just suggestions. I am happy to add or remove different topics depending on what you think would be most beneficial for your students.

- Finding books and eBooks in the Library.
- Using the Library's new *OneSearch* service to find academic journal articles, newspaper articles, and magazine articles.
- Using reference resources (like *Gale Virtual Reference Library*) to find reliable background information on a topic.
- Developing college-level research topics and searchable keyword lists.
- Using Boolean language (AND, OR, NOT) to construct a logical and focused search.
- Using database citation tools to create a list of properly formatted (APA or MLA) references.

Thanks,

Tim Ream

Thu, February 7, 2019, 7:35 AM

Hi Tim,

Yes I remember you! I know you've done a lesson for one of my classes in the past. I'm looking forward to working with you again :)

Attached are the documents you requested. Do you happen to know if you're instructing both of my sections that day?

All of the topics you listed are relevant and great ... yes please to all of that!

Thank you,
Stephanie

Thu, February 21, 2019, 9:32 AM

Hi Prof. Piazza,

I remember you as well! I did a library instruction session for one of your Reading classes at one point.

Thanks for getting back to me so quickly. If it's OK with you, I will continue to send you the lesson plan, documents and other materials for the upcoming library instruction session. Since the session is over 2 weeks away, I believe I can construct something for your students that will be highly relevant and useful for their research assignments.

On the 26th I will only be teaching the class that meets from 8:15 to 10:15.

One question: I noticed on the "Instructions for Librarian" document that it mentions that the students will be doing a presentation based upon their research. Was this the assignment for the Reading class? I just wanted to make sure that your English 103 students are preparing for a research paper.

Thanks,

Tim Ream

Thu, February 07, 2019 11:58 AM

Hi Tim,

I have no doubt that my students will benefit greatly from your lesson. Thank you for all the work you are doing to put it together.

I need to update that document for my English classes. You are correct to assume there will be no presentation. Just a research paper.

Thanks!
Stephanie

Wed, February 20, 2019 8:19 PM

Before we meet on the 26th, I just wanted to let you know that lately I have been experimenting with using research terms in class that actually don't match what the students will be writing about. What this means is that they will be learning about how to do research (the methodology), but I won't be doing the research for them during the session. I will leave that part up to them during the second half of class. Is this method OK for your class on the 26th?

Thanks,

Tim Ream

Thu, February 21, 2019 7:51 AM

Hi Tim,

Sure, that sounds great!

Thank you,
Stephanie

Thu 2/21/2019 9:32 AM

Great. I'll see you on the 26th then!

Thanks,

Tim Ream

Tue 2/26/2019 10:04 AM

Hi Tim,

Thank you so very much for your thoughtful and effective lesson today. I can tell the students were engaged and learned a lot. I also enjoyed the new things you included.

I don't know who's instructing my next class today, but I wish it was you!

Thanks again,
Stephanie

Tue 2/26/2019 10:33 AM

Thank you for the kind words Prof. Piazza! And thank you for bringing in your students this morning for instruction.

It's always scary when you're trying something new, but I was impressed with the searches your students constructed near the end of my presentation. The majority of the students had used the techniques I had demonstrated and were getting good results.

Please let me know if your students need any further help. The research guide I constructed for your class is located here https://fullcoll.libguides.com/ENGL103_Piazza_Ream and I encourage them to make an individual appointment with a librarian here https://library.fullcoll.edu/library-services/book-a-librarian/

I look forward to teaching your classes again in the future!

Tim Ream

Tue 2/26/2019 10:57 AM

Thank you, Tim! I will definitely remind them to use this resource you created for them. I'll post it on Canvas.

I also wanted to mention how creative (and effective!) it was for you to demonstrate searching terms with and/or and everyone standing up with blue/black etc. Simple and so clear!

Stephanie