Discussions with Prof. Richards regarding English 100 LIS

Mon, March 4, 2019 2:52 PM

Hi Prof. Richards,

This is Tim from the Fullerton College Library. I just wanted to let you know that I will be the librarian providing instruction to your **English 100 students on 3/13 at 7:00.**

Before each library instruction session, I typically like to reach out to the instructor and see if there are any additional detail or instructions that I should be aware of.

I read over the assignment prompt for your class, and since I taught a similar assignment last Fall for your students I should be well prepared, but I still wanted to check-in with you just in case your goals for our session had changed.

Do you have any other specific instructions for what you would like for me to cover during the library instruction session (beyond what you have already shared)?

Below are some of the general topics that typically get covered over the course of one session. I'm happy to add some of them to our session if your students would find them beneficial.

- Finding books and eBooks in the Library.
- Using the Library's new *OneSearch* service to find academic journal articles, newspaper articles, and magazine articles.
- Using reference resources (like *Gale Virtual Reference Library*) to find reliable background information on a topic.
- Developing college-level research topics and searchable keyword lists.
- Using Boolean language (AND, OR, NOT) to construct a logical and focused search.
- Using database citation tools to create a list of properly formatted (APA or MLA) references.

Other than that, I just wanted to add that I look forward to seeing you and your students on 3/13!

Thanks,
Tim Ream

Mon, March 04, 2019 3:17 PM

Hi Tim,
This looks wonderful! How nice to have you again!
Heather

Heather Richards
Adjunct Instructor of English
Fullerton College

Mon, March 04, 2019 3:56 PM

Hi Prof. Richards,

If you don't mind, I will be sending you the instructional materials for the session prior to our meeting date. This way you can have a preview of what will be taught and whether or not it meets the needs of your students.

Thanks,

Tim Ream

Thurs, March 7, 2019 1:09 PM

Hi Prof. Richards,

For our Library Instruction Session next week (3/13) I came up with a series of activities that will guide students through the research process. I wanted to run the activities by you first however, so that you could weigh-in on whether or not they were valuable for your students.

Basically, I'm having students break up in group of 2 or 3 and research landmark Supreme Court cases. Each group will be given an index card that includes the name of a landmark Supreme Court case that they will be researching in our library databases. The series of activities guides them through the process of finding out more information on each case. The process includes: adding keyword(s), using search limiters (date ranges, peer-reviewed filters, subject terms, etc.), and emailing and citing results. I also included a final activity where students will use our NexisUni database to locate the actual case they are researching.

I've attached the activity sheet to this email. Below I've also included an online research guide that I created for your students in a previous semester. I would like to edit and repurpose this guide for your current students with your permission. I think they would find it useful. Thanks for all of your input here. I look forward to meeting with you and your students on the 13th next week!

https://fullcoll.libguides.com/Eng100_Richards_Ream_Fall_2018

Thanks,

Tim Ream

Thurs, March 07, 2019 8:27 PM

This is beyond wonderful! This group is shy and they work well in smaller groups so this is absolutely perfect!

Heather Richards
Adjunct Instructor of English
Fullerton College

Fri 3/8/2019 11:56 AM

This is good to hear Prof. Richards. I look forward to meeting with your class next week. I'll let you know if any of my instruction materials or objectives change before then.

Thanks,

Tim Ream