Lesson Plan

Date: 3/4/2019	Time allotted for session: 1 hr	Class: CIS 111	Instructor: Prof. Carlin

Materials / Resources
1. Computer access for students 2. Activities handout

Objective(s)
The objectives for this LIS were based on input from the instructor. Prof. Carlin is preparing her students to work on oral presentations that present statistics and analysis related to one industry of their choosing. Prof. Carlin's students will be coming to the Library to learn about how to find company background information, news and relevant statistics using library resources. This goal will be accomplished by the 4 main learning objectives below: 1. Use *Statista* to find company and industry-specific background information and statistics 2. Use *NexisUni* to find company info and news 3. Use *OneSearc*h Tool to find company info and news 4. Request research assistance

Lesson sequence
1. Welcome students, pass out activity worksheets. **(5 minutes) (10:35)** **2.** Librarian introduces Statista. Test search: "fast food" **(5 minutes) (10:40)** **3.** Librarian demonstrates how Statista can be used to locate both company background information and industry-specific statistics. **(5 minutes) (10:45)** **4.** Students complete Activity 1. **(5 minutes) (10:50)** **5.** Librarian introduces *NexisUni*. Test search: "Activision." **(5 minutes) (10:55)** **6.** Librarian demonstrates how to use *NexisUni* to locate vital company background information. **(10 minutes) (11:05)** 7. Students complete Activity 2. **(5 minutes) (11:10)** 8. Brief discussion of the results. **(5 minutes) (11:15)** 9. Demonstration of how to use *OneSearch* tool to find business background information and research. Test search: "Samsung" **(5 minutes)(11:20)** 10. Students complete Activity 3. **(5 minutes) (11:25)** **11.** Librarian explains how students can get research help. **(5 minutes) (11:30)**

Student activities
1. Students will use *Statista*, *NexisUni*, and *OneSearch* to retrieve business information, news, and statistics.

Reflection

Comments

Follow-up