Lesson Plan

Date: 3/13/2019	Time allotted for session: 2 hr	Class: ENGL 100	Instructor: Prof. Richards

Materials / Resources
1. Computer access for students 2. Activities handout 3. LibGuide (for reference after session)

Objective(s)
The objectives for this LIS were based on input from the instructor. Prof. Richards is preparing her students to work on papers where they research the central issues and impact of a landmark Supreme Court case dealing with civil rights. This assignment was prompted by the central role that landmark civil rights cases play in the book *Just Mercy*—which her students are reading in English 100. Prof. Richards' students will be coming to the Library to learn about how to find at least 3 resources that will support this assignment. This goal will be accomplished by the 4 main learning objectives below: 1. Use OneSearch Tool 2. Email articles from databases 3. Use Cite tool in databases for MLA format 4. Request research assistance

Lesson sequence
1. Welcome students, pass out activity worksheets. **(5 minutes) (7:05)** 2. Librarian introduces the OneSearch tool. Test search: "Brown v. Board of Education" **(5 minutes) (7:10)** 3. Librarian demonstrates how a Research Starter can provide background information and provide additional research terms. **(5 minutes) (7:15)** 4. Students complete Activities 1-2. **(5 minutes) (7:20)** 5. Librarian introduces the advanced search option. Test search: "Brown v. Board of Education AND desegregation OR integration." **(10 minutes) (7:30)** 6. Librarian demonstrates how to use the Cite tool and how to email articles. **(5 minutes) (7:35)** 7. Students complete Activities 3-5. **(10 minutes) (7:45)** 8. Brief discussion of the results. **(5 minutes) (7:50)** 9. Librarian explains how we can search for the actual Supreme Court case (and analysis) by using *Nexis Uni*. **(5 minutes) (7:55)**

10. Students complete Activity 6. **(5 minutes) (8:00)**
11. Librarian explains how students can get research help. **(5 minutes) (8:05)**
12. Librarian will circulate to answer questions and provide assistance. **(25 minutes) (8:30)**
13. Librarian evaluation **(10 minutes) (8:40)**

Student activities
1. Students will use OneSearch to review a Research Starter, formulate keywords, add limiters, email an article, and copy and paste an MLA citation.

Reflection

Comments

Follow-up