Lesson Plan

Date: 2/26/2019	Time allotted for session: 2 hr	Class: ENGL 103	Instructor: Prof. Piazza

Materials / Resources
1. Computer access for students 2. Activities handout

Objective(s)
The objectives for this LIS were based on input from the instructor. Prof. Piazza is preparing her students to work on papers about the perception v. reality of different current/controversial issues in the U.S. Prof. Piazza's students will be coming to the Library to learn about how to find academic journal articles and other resources that support this topic. This goal will be accomplished by the 4 main learning objectives below: 1. Use OneSearch Tool 2. Email articles from databases 3. Use Cite tool in databases for MLA format 4. Request research assistance

Lesson sequence
1. Welcome students, pass out activity worksheets. **(5 minutes) (8:20)** **2.** Librarian introduces the OneSearch tool. Test search: "gentrification." **(5 minutes) (8:25)** **3.** Librarian demonstrates how a Research Starter can provide background information and provide additional terms. **(5 minutes) (8:30)** **4.** Students complete Activities 1-2. **(5 minutes) (8:35)** **5.** Librarian introduces the advanced search option. Test search: "gentrification or urban renewal and displacement." **(10 minutes) (8:45)** **6.** Librarian demonstrates how to use the Cite tool and how to email articles. **(5 minutes) (8:50)** 7. Students complete Activities 3-5. **(10 minutes) (9:00)** 8. Brief discussion of the results. **(5 minutes) (9:05)** 9. Librarian explains how the process followed will work for the specific topics for the assignment: example will be "gender identity"**(5 minutes) (9:10)** **10.** Librarian explains how students can get research help. **(5 minutes) (9:15)** 11. Remaining class time for student research. Librarian will circulate to answer questions and provide assistance.

Student activities
1. Students will use OneSearch to review a Research Starter, add limiters, email an article, and copy and paste an MLA citation.

Reflection

Comments

Follow-up