Lesson Plan

Date: 2/13/2019	Time allotted for session: 1.5 hrs	Class: PLEG 104	Instructor: Prof. Moore

Materials / Resources
1. Computer access for students 2. Reading Legal Citation Handout 3. Legal Research at FC Library Handout 4. Legal Research LibGuide

Objective(s)
The objectives for this LIS were based on input from the instructor. Prof. Moore would like for his students to get hands-on experience with the reference materials that support the Paralegal Studies program. He would also like for his students to be able to distinguish between primary and secondary resources. Lastly, he would like for this students to have a basic familiarity with *NexisUni.* This goal will be accomplished by the 4 main learning objectives below: 1. Use *NexisUn*i to perform basic searches for legal materials 2. Use primary source materials (print and online) for legal research at federal and state level 3. Use secondary source materials (print and online) for legal research at federal and state level 4. Learn about requesting research assistance through the FC Library.

Lesson sequence
1. Welcome students, pass out handouts. **(5 minutes) (7:05)** **2.** Librarian introduces *NexisUni* search capabilities. Test search: "right to work." **(5 minutes) (7:10)** **3.** Librarian demonstrates how to navigate directly to a legal resource (*Deering's Cal Codes*) in *NexisUni*. **(5 minutes) (7:15)** **4.** Librarian uses LibGuide and *Legal Research at FC Library* handout to demonstrate and discuss primary level materials (*USCA, Deering's CA Codes, West's California Reporter*). **(10 minutes) (7:25)** **5.** Librarian uses LibGuide and *Legal Research at FC Library* handout to demonstrate and discuss secondary level materials *(Corpus Jurus Secondum, West's CA Digest, CA Forms of Pleading and Practice).* **(10 minutes) (7:35)** **6.** Tour of print legal reference materials on 1st floor of Library. This includes in-depth participation from PLEG instructor and real-world examples of when each type of material would be used. Students use the *Reading Legal Citations* handout to understand the citations available through the print materials. **(45 minutes) (8:20)** **7.** Librarian explains how students can get research help. **(10 minutes) (8:30)**

Student activities
1. Students will tour the Paralegal Studies reference collection and get hands-on familiarity with materials.

Reflection

Comments

Follow-up