Discussions with Prof. Flores Regarding English 103 LIS

Wednesday, September 18, 2019 4:49 PM

Hi Prof. Flores,

My name is Tim and I will be the librarian providing instruction to your English 103 students on Oct. 2nd at 5:00.

Prior to each instruction session, I typically reach out to each instructor to see if they have any specialized instructions for what they would like for me to cover during the session.

Also, if you could email me any assignment prompts and a syllabus for your course, this would help me prepare for our session together.

Thank you for your help with all of this, and I really look forward to meeting with your students on Oct. 2nd!

Thanks,

Tim Ream

Wednesday, September 18, 2019 5:42 PM

Hi Tim!

Thank you so much! I really appreciate your thoughtfulness in putting together this assignment. The paper the students will be researching stresses "objectively verifiable" information to support it. Thus, I think stressing how to locate unbiased forms of information will be essential. I have attached the assignment for you to examine.

Thanks again! Email me if you have any additional questions,

Christy

Christy Flores, Ph.D.
Professor of English
Fullerton College

Friday, September 20, 2019 4:23 PM

Hi Prof. Flores,

This looks like a really interesting assignment. Thank you for sharing this with me. It will come in handy as I prepare for our instruction session together on October 2nd. Even though the attached documents are from another class (English 100 with Prof. Piazza) my instruction methods and materials will be similar.

Lately I have been using a teaching method where the students and I go through the research *process* together using a detailed and step-by-step methodology. So instead of actually performing searches at the front of the class that involve their assignment topics and seeing whether or not we have library resources, I use outside topics as examples (and once again, focus entirely on the research *process)*. The major parts of the process emphasized are:

- Finding background information using our new Library "OneSearch" tool
- Using that background information to develop a list of keywords/ideas that you can use to find more specific information
- Using the advanced search features in our databases to create a streamlined search that will save the student time and retrieve relevant resources
- Using built-in search limiters (date ranges, subject terms, academic journals only) to further refine a search
- Using email and citation tools to keep track of research and cite it
- Getting more help from FC Librarians using various means (in-person, by appointment, online chat, etc)

All of the above concepts are practiced using brief exercises (see attachment). Students will work in groups to complete each exercise.

The second half of the class (from about 5:45 to 6:20) students will be allowed to search our databases on their assignment topics. I typically walk around the classroom at this point and help students individually.

I also wanted to mention that I will be observed by members of my Tenure Review Committee during the final 10 minutes of this instruction session (6:20 to 6:30).

Please let me know if any of the above will not work for your class or any of the lesson plans or materials need to be changed. I look forward to meeting with you and your class on October 2nd!

Thanks,

Tim Ream

Monday, September 23, 2019 8:12 AM

This sounds wonderful! Thanks, Tim!

Christy

Christy Flores, Ph.D.
Professor of English
Fullerton College

Thursday, September 26, 2019 4:48 PM

No problem Prof. Flores. I will see you next Wednesday!

Thanks,

Tim Ream