Lesson Plan

Date: 10/02/2019	Time allotted for session: 1.5 hr	Class: ENGL 103	Instructor: Prof. Flores

Materials / Resources
1. Computer access for students 2. Activities handout 3. LibGuide (for reference after session)

Objective(s)
The objectives for this LIS were based on input from the instructor. Prof. Flores is preparing her students to work on papers where they will be asserting and defending a "claim of fact." Prof. Flores' students will be coming to the Library to learn about how to find scholarly resources that support this topic. This goal will be accomplished by the 4 main learning objectives below: 1. Use OneSearch Tool 2. Email articles from databases 3. Use Cite tool in databases for MLA format 4. Request research assistance

Lesson sequence
1. Welcome students, pass out activity worksheets. **(5 minutes) (5:05)** 2. Librarian introduces the OneSearch tool. Test search: "gentrification." **(5 minutes) (5:10)** 3. Librarian demonstrates how a Research Starter can provide background information. **(5 minutes) (5:15)** 4. Students complete Activities 1 and 2. **(5 minutes) (5:20)** 5. Librarian introduces the advanced search option. Test search: "gentrification or urban renewal and displacement." **(10 minutes) (5:30)** 6. Students complete Activity 3 **(5 minutes) (5:35)** 7. Librarian demonstrates how to use limiters to narrow search results **(5 minutes) (5:40)** 8. Students complete Activity 4 **(5 minutes) (5:45)** 9. Librarian demonstrates how to use the Cite tool and how to email articles. **(5 minutes) (5:50)** 10. Students complete Activity 5. **(5 minutes) (5:55)** 11. Librarian explains how students can get further research help. **(5 minutes) (6:00)** 12. Librarian circulates to answer questions and provide assistance. **(20 minutes) (6:20)**

13. Librarian evaluation **(10 minutes) (6:30)**

Student activities
1. Students will use OneSearch to review a Research Starter, formulate keywords, add limiters, email an article, and copy and paste an MLA citation.

Reflection

Comments

Follow-up