Lesson Plan

Date: 9/30/2020	Time allotted for session: 1 hr.	Class: PLEG 104	Instructor: Prof. Moore

Materials / Resources
1. Online PowerPoint presentation 2. *Nexis Uni* database 3. PLEG 104 Legal Research LibGuide 4. List of student activities/demonstration searches

Objective(s)
The objectives for this LIS were based on input from the instructor. He would like for his students to understand the basics of legal research using library materials. He would also like for his students to be able to distinguish between primary and secondary sources and have a basic familiarity with finding these sources through *NexisUni.* This goal will be accomplished by the 4 main learning objectives below. By the end of the LIS students will know how to: 1. Request research assistance from FC Librarians 2. Locate secondary sources using *Nexis Uni* 3. Locate primary sources using *Nexis Uni* 4. Understand and use legal citations to find cases in *Nexis Uni*

Lesson sequence
1. Welcome students and outlines goals for the instruction session. **(5 minutes) (6:55)** 2. Librarian demonstrates how to request research assistance from librarians **(5 minutes) (7:00)** 3. Librarian introduces the concept of secondary sources and performs search in *Nexis Uni* **(5 minutes) (7:05)** 4. **Student volunteer performs a search and identifies a secondary source. (5 minutes) (7:10)** 5. Librarians introduces the concept of primary sources and performs search in *Nexis Uni* **(5 minutes) (7:15)** 6. **Student volunteer performs a search and identifies a primary source. (5 minutes) (7:20)** 7. Librarian introduces the topic of legal citations. Performs search in *Nexis Uni* **(5 minutes) (7:25)** 8. **Student volunteer searches for a case within *Nexis Uni* using a legal citation (5 minutes) (7:30)** 9. Librarian introduces PLEG 104 Research Guide and its contents **(5 minutes) (7:35)** 10. Librarian concludes presentation and fields questions from students **(5 minutes) (7:40)** 11. Librarian will leave and students conduct evaluation. **(10 minutes) (7:50)**

Student activities
1. Student volunteer will perform 3 demonstration searches.

Reflection

Comments

Follow-up