Lesson Plan

Date: 4/9/2026	Time allotted for session: 1 hr	Class: CHEM 100	Instructor: Kyle Tanovitz

Materials / Resources
1. Computer access for students 2. Activities handout

Objective(s)
The objectives for this LIS were based on input from the instructor. Prof. Rauda indicated that she would like students learn how to access and navigate library resources. Based upon the instructor's request, at the end of this session, students will be able to: 1. Start with background information 2. Use OneSearch Tool 3. Email articles from databases 4. Use Cite tool in databases for MLA format 5. Request research assistance

Lesson sequence
1. Welcome students, pass out activity worksheets. **(5 minutes)** **2.** Librarian introduces Opposing Viewpoints. Test search: "renewable energy" **3.** Librarian demonstrates how an OVIC Topic Guide can provide background information and provide additional terms for searches **4.** Students complete Activities 1. **(15 minutes)** **5.** Librarian introduces the advanced search option. Test search: "renewable energy AND climate change." **(10 minutes)** **6.** Students complete Activity 2. **(5 minutes)** **7.** Librarian demonstrates how to add limiters. **8.** Librarian demonstrates how to use the Cite tool and how to email articles. 9. Students complete Activities 3-4. 10. Brief discussion of the results. **(20 minutes)** **11.** Librarian explains how students can get research help. **(5 minutes)** 12. Remaining class time for student research. Librarian will circulate to answer questions and provide assistance.

Student activities
1. Students will use OneSearch to review a Research Starter, perform an advanced search, add limiters, email an article, and copy and paste an MLA citation.

Reflection

Comments

Follow-up